APPENDIX A

COMPARISON OF COMMON AND EQUATING ITEM SETS

Appendix A

The tables in appendix A compare the following information, by subject area, for the common and equating item sets that appeared in the 2009 MCAS standard tests:

I.	Number of Each Item Type and Number of Points Possible	3
II.	Reporting Category Point Distribution	4
III.	Difficulty and Discrimination	6

I. Number of Each Item Type and Number of Points Possible

Key for Tables A-1 through A-3:

MC = multiple-choice items, each with a total of 1 point possible SA = short-answer items, each with a total of 1 point possible OR = open-response items, each with a total of 4 points possible WP = writing prompts, each with a total of 20 points possible

Table A-1. 2009 MCAS: English Language Arts Common and Equating Item Set Comparison Number of Items by Item Type and Total Points Possible

Grade		(Common		Equating			
Grade	MC	OR	WP	Total Points	MC	OR	WP	Total Points
3	40	2	0	48	32	4	0	48
4	36	4	1	72	36	6	0	60
5	36	4	0	52	36	6	0	60
6	36	4	0	52	36	6	0	60
7	36	4	1	72	36	6	0	60
8	36	4	0	52	36	6	0	60
10	36	4	1	72	48	8	0	80

^{*} Because grade 10 was pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-2. 2009 MCAS: Mathematics Common and Equating Item Set Comparison Number of Items by Item Type and Total Points Possible

and rotal rollits rossible													
Grade		С	ommon		Equating								
Grade	MC	SA	OR	Total Points	MC	SA	OR	Total Points					
3	25	5	5	40	25	5	5	40					
4	29	5	5	54	29	5	5	54					
5	29	5	5	54	29	5	5	54					
6	29	5	5	54	29	5	5	54					
7	29	5	5	54	29	5	5	54					
8	29	5	5	54	29	5	5	54					
10	32	4	6	60	32	4	6	60					

^{*} Because grade 10 was pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-3. 2009 MCAS: Science and Technology/Engineering Common and Equating Item Set Comparison Number of Items by Item Type and Total Points Possible

HSBio = High School Biology; HSPhys = High School Introductory Physics HSChem = High School Chemistry: HSTech/Eng = High School Technology/Engineering

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Grade		Common		Equating			
and Test	MC	OR	Total Points	MC	OR	Total Points	
5	34	5	54	34	5	54	
8	34	5	54	34	5	54	
HSBio	40	5	60				
HSChem	40	5	60				
HSPhys	40	5	60				
HSTech/Eng	40	5	60				

^{*} Because grade 10 was pre-equated, the common items functioned as the equating link.

II. Reporting Category Point Distribution

Table A-4. 2009 MCAS: English Language Arts
Common (C) and Equating (E) Item Set Comparison
Reporting Category Point Distribution

Roporting Gatagory Fount Biotribation														
Donartina		Grade												
Reporting Category	,	3	4	4		5	(6		7	6	3	1	0
Calegory	С	Ε	С	Ε	С	Ε	С	Ε	С	Ε	С	Ε	С	E*
Language	7	4	4	7	6	5	7	4	4	5	6	6	5	7
Literature	41	44	48	53	46	55	45	56	48	55	46	54	47	73
Composition			20						20				40	
TOTAL	48	48	72	60	52	60	52	60	72	60	52	60	72	80

^{*} Because grade 10 was pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-5. 2009 MCAS: Mathematics
Common (C) and Equating (E) Item Set Comparison
Reporting Category Point Distribution

	,													
Donorting		Grade												
Reporting Category*	,	3	4	4		5	(6		7		3	1	0
Calegory	С	Ε	C	Ε	С	Ε	С	Ε	С	Ε	С	Ε	С	E^{\dagger}
NS&O	14	14	19	19	18	14	18	18	14	14	14	12	11	11
PR&A	8	8	11	11	14	14	14	14	15	15	15	14	19	19
Geo	5	5	7	6	7	11	7	7	7	7	7	7	9	10
Meas	5	5	6	7	7	7	7	7	7	7	7	10	9	9
DataAn	8	8	11	11	8	8	8	8	11	11	11	11	12	11
TOTAL	40	40	54	54	54	54	54	54	54	54	54	54	60	60

^{*} NS&O = Number Sense and Operations; PR&A = Patterns, Relations, and Algebra; Geo = Geometry; Meas = Measurement; DataAn = Data Analysis, Statistics, and Probability

Table A-6. 2009 MCAS: Science and Technology/Engineering, Grades 5 and 8Common and Equating Item Set Comparison Reporting Category Point Distribution

		mig caregory . c							
Donorting	Grade								
Reporting Category		5	8						
Calegory	Common	Equating	Common	Equating					
Earth and Space									
Science	15	16	13	14					
Life Science	17	16	14	14					
Physical Sciences	13	15	14	13					
Technology/Engineering	9	7	13	13					
TOTAL	54	54	54	54					

[†]Because grade 10 was pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-7. 2009 MCAS: High School Science and Technology/Engineering, (Grades 9–11) Common and Equating Item Set Comparison Reporting Category Point Distribution

	Biology										
Reporting Category*	Common	Equating [†]									
Bio&Cell	15										
Genetics	12										
Ana&Phys	9										
Ev&Bio	11										
Ecology	13										
Total	60										

^{*} Bio&Cell = Biochemistry and Cell Biology Ana&Phys = Anatomy and Physiology Ev&Bio = Evolution and Biodiversity † Because high school tests were preequated, the common items functioned as the equating link.

Int	roductory Phys	sics
Reporting Category*	Common	Equating [†]
M&F	24	
H&HT	9	
W&R	15	
Electr	12	
Total	60	

^{*} M&F = Motion and Forces
H&HT = Heat and Heat Transfer
W&R = Waves and Radiation
Electr = Electromagnetism

† Because high school tests were preequated, the common items functioned as
the equating link.

	Chemistry	
Reporting Category*	Common	Equating [†]
PM&T	15	
AS&P	15	
B&R	18	
SE&A	12	
Total	60	

* PM&T = Properties of Matter and Thermochemistry AS&P = Atomic Structure and Periodicity B&R = Bonding and Reactions SE&A = Solutions, Equilibrium, and Acid Base Theory † Because high school tests were preequated, the common items functioned as

the equating link.

Tech	nology/Engine	ering
Reporting Category*	Common	Equating [†]
EngDes	12	
C&M	12	
F&ST	18	
E&CS	18	
Total	60	

* EngDes = Engineering Design C&M = Construction and Manufacturing F&ST = Fluid and Thermal Systems E&CS = Electrical and Communication Systems

[†] Because high school tests were preequated, the common items functioned as the equating link.

III. Difficulty and Discrimination

Table A-8. 2009 MCAS: English Language Arts Common and Equating Item Set Comparison

Difficulty (p-value or Mean Points Scored) and Discrimination (D)

		-	Comr	non			Equating					
Grade	MC		OR		WP		MC		OR		WP	
Grade	p- value	D	Mean	D	Mean	D	p- value	D	Mean	D	Mean	D
3	0.78	0.42	1.53	0.50			0.79	0.42	2.15	0.55		
4	0.79	0.38	1.93	0.58	12.46	0.57	0.77	0.41	2.04	0.60		
5	0.81	0.40	2.09	0.51			0.76	0.41	2.23	0.56		
6	0.81	0.38	2.26	0.58			0.73	0.42	2.34	0.62		
7	0.79	0.36	2.40	0.61	13.42	0.63	0.77	0.39	2.33	0.67		
8	0.80	0.42	2.37	0.59			0.77	0.42	2.50	0.65		·
10 [†]	0.80	0.35	2.63	0.63	14.65	0.64	0.73	0.42	2.51	0.68		

Because high school tests were pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-9. 2009 MCAS: Mathematics
Common and Equating Item Set Comparison
Difficulty (p-value or Mean Points Scored) and Discrimination (D)

2											
Common					Equating						
MC		SA		OR		MC		SA		OR	
p- value	D	p- value	D	Mean	D	p- value	D	p- value	D	Mean	D
0.78	0.42	0.82	0.37	1.26	0.52	0.79	0.43	0.71	0.42	1.58	0.52
0.73	0.39	0.60	0.46	2.82	0.57	0.76	0.42	0.72	0.42	2.62	0.61
0.71	0.44	0.69	0.47	2.69	0.64	0.76	0.44	0.67	0.48	2.15	0.64
0.76	0.43	0.63	0.49	2.56	0.67	0.77	0.46	0.73	0.45	2.57	0.65
0.72	0.45	0.74	0.49	2.47	0.70	0.72	0.47	0.66	0.52	2.44	0.67
0.71	0.44	0.69	0.52	2.10	0.70	0.61	0.45	0.59	0.50	2.29	0.73
0.61	0.43	0.74	0.45	2.46	0.71	0.54	0.42	0.51	0.57	2.08	0.74
	<i>p- value</i> 0.78 0.73 0.71 0.76 0.72 0.71	MC p-value D 0.78 0.42 0.73 0.39 0.71 0.44 0.76 0.43 0.72 0.45 0.71 0.44	Comm MC Sx p-value D p-value 0.78 0.42 0.82 0.73 0.39 0.60 0.71 0.44 0.69 0.76 0.43 0.63 0.72 0.45 0.74 0.71 0.44 0.69	Common MC SA p-value D p-value D 0.78 0.42 0.82 0.37 0.73 0.39 0.60 0.46 0.71 0.44 0.69 0.47 0.76 0.43 0.63 0.49 0.72 0.45 0.74 0.49 0.71 0.44 0.69 0.52	Common MC SA Or p-value D Mean 0.78 0.42 0.82 0.37 1.26 0.73 0.39 0.60 0.46 2.82 0.71 0.44 0.69 0.47 2.69 0.76 0.43 0.63 0.49 2.56 0.72 0.45 0.74 0.49 2.47 0.71 0.44 0.69 0.52 2.10	Common MC SA OR p-value D Mean D 0.78 0.42 0.82 0.37 1.26 0.52 0.73 0.39 0.60 0.46 2.82 0.57 0.71 0.44 0.69 0.47 2.69 0.64 0.76 0.43 0.63 0.49 2.56 0.67 0.72 0.45 0.74 0.49 2.47 0.70 0.71 0.44 0.69 0.52 2.10 0.70 0.61 0.43 0.74 0.45 2.46 0.71	Common MC SA OR M p-value D Povalue D Mean D Povalue 0.78 0.42 0.82 0.37 1.26 0.52 0.79 0.73 0.39 0.60 0.46 2.82 0.57 0.76 0.71 0.44 0.69 0.47 2.69 0.64 0.76 0.76 0.43 0.63 0.49 2.56 0.67 0.77 0.72 0.45 0.74 0.49 2.47 0.70 0.72 0.71 0.44 0.69 0.52 2.10 0.70 0.61 0.61 0.43 0.74 0.45 2.46 0.71 0.54	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Common Equating MC SA OR MC SA p-value D Povalue D D Povalue D A 0.42 0.71 0.42 0.72 0.42 0.72 0.42 0.72 0.42 0.72 0.42 0.73 0.43 0.43 0.44 0.69 0.45 0.66 0.67 0.77 0.46 0.73 0.45	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$

[†] Because high school tests were pre-equated, the common items functioned as the equating link. A set of items in the grade 10 matrix is also available for equating if needed.

Table A-10. 2009 MCAS: Science and Technology/Engineering Common and Equating Item Set Comparison Difficulty (p-value or Mean Points Scored) and Discrimination (D)

Grade/ Test	, ,		nmon		Equating †				
	М	IC	0	R	М	C	OR		
	p-value	D	Mean	D	p-value	D	Mean	D	
5	0.72	0.33	2.01	0.51	0.74	0.36	2.07	0.48	
8	0.66	0.35	1.90	0.54	0.67	0.38	2.20	0.64	
HSBio	0.66	0.40	1.83	0.64					
HSChem	0.57	0.42	1.84	0.69					
HSPhys	0.62	0.38	1.85	0.68					
HSTech/Eng	0.65	0.30	1.96	0.53					
HSPhys	0.62 0.65	0.38	1.85	0.68					

Fecause high school tests were pre-equated, the common items functioned as the equating link.